

ACE-WIL BC/ YUKON: SERVICE LEARNING PROGRAM BASELINE 2020

	University Example A	University Example B
Primary Purpose	<ul style="list-style-type: none"> Teach flexibility, critical thinking, comfort with the unknown, learning from mistakes, being adaptable, resiliency. 	<ul style="list-style-type: none"> Develop real world employability skills; take theoretical learning in the classroom and apply it in a real-world situation with a partner in the community; instill civic goals in the learner as a connection to community. Connect the community and institution. WIL Preparatory courses offer students an enhanced understanding of the skills and abilities they are developing and how to leverage these in their post-grad work search. Expand volunteerism and service learning in the community (student payment optional, three to four weeks in length); community-based projects for senior students.
Primary Stakeholder(s)	<ul style="list-style-type: none"> Students. 	<ul style="list-style-type: none"> Students not in co-op programs (primarily Arts and Science students). Indigenous students.
Institutional Context	<ul style="list-style-type: none"> Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum. Discipline-specific courses/programs embed the WIL preparatory curriculum. 	<ul style="list-style-type: none"> Discipline-specific course/program instructor has academic freedom around WIL preparatory curriculum. Discipline-specific courses/programs embed the WIL preparatory curriculum. Centralized WIL department supports student preparation (content is modified from co-op) under leadership of discipline-specific course/program instructor.
WIL Preparation Program/ Course	<ul style="list-style-type: none"> Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course. No set preparatory curriculum. 	<ul style="list-style-type: none"> Career management course: a one-credit additive course.
Duration	<ul style="list-style-type: none"> Variable within courses/ programs. 	<ul style="list-style-type: none"> Thirteen-week course, one hour twenty minutes each week.
Integration	<ul style="list-style-type: none"> Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course. Each WIL program is different, some of the preparatory elements are very casual. 	<ul style="list-style-type: none"> Partnering with local bands and organizations that offer Indigenous recruitment programs. Discipline-specific courses/programs embed the WIL preparatory curriculum in academic course.
Format	<ul style="list-style-type: none"> No data. 	<ul style="list-style-type: none"> Synchronous. Includes face to face in class instruction/ lecture based, panel discussions, online learning, projects, and capstone project. During COVIC, course is online, lots of examples, breakout rooms, specific tasks, hybrid-some recorded some live lectures.
Mandatory/ Optional	<ul style="list-style-type: none"> No data. 	<ul style="list-style-type: none"> Mandatory with additive credit. Option with co-curricular recognition.
Educators	<ul style="list-style-type: none"> Faculty within the discipline-specific course/ program. 	<ul style="list-style-type: none"> Experiential learning coordinator works with elective options. Faculty within the experiential learning department. Indigenous experiential learning coordinator.