

**ACE
WIL**

ACE WIL INVITES YOU TO *REFRESH, RESET, & REIMAGINE*

MAKING THE GLOBAL PERSONAL:

The United Nations Sustainable Development
Goals in WIL and Career Curricula

MAY 4, 2022, 10 AM TO 12 PM
ACE WIL SPRING PD

Keynote Speaker: Dr. Candy Ho



Land Acknowledgement & Mindful Arrival



Photo East Sooke Park Iron Mine Bay



Photo: Saanich Inlet from Malahat

Sustainability is “meeting the needs of the **present** without compromising the ability of **future** generations to meet their own needs.”

(Report of the World Commission on Environment and Development: Our Common Future, 1987, p. 16)



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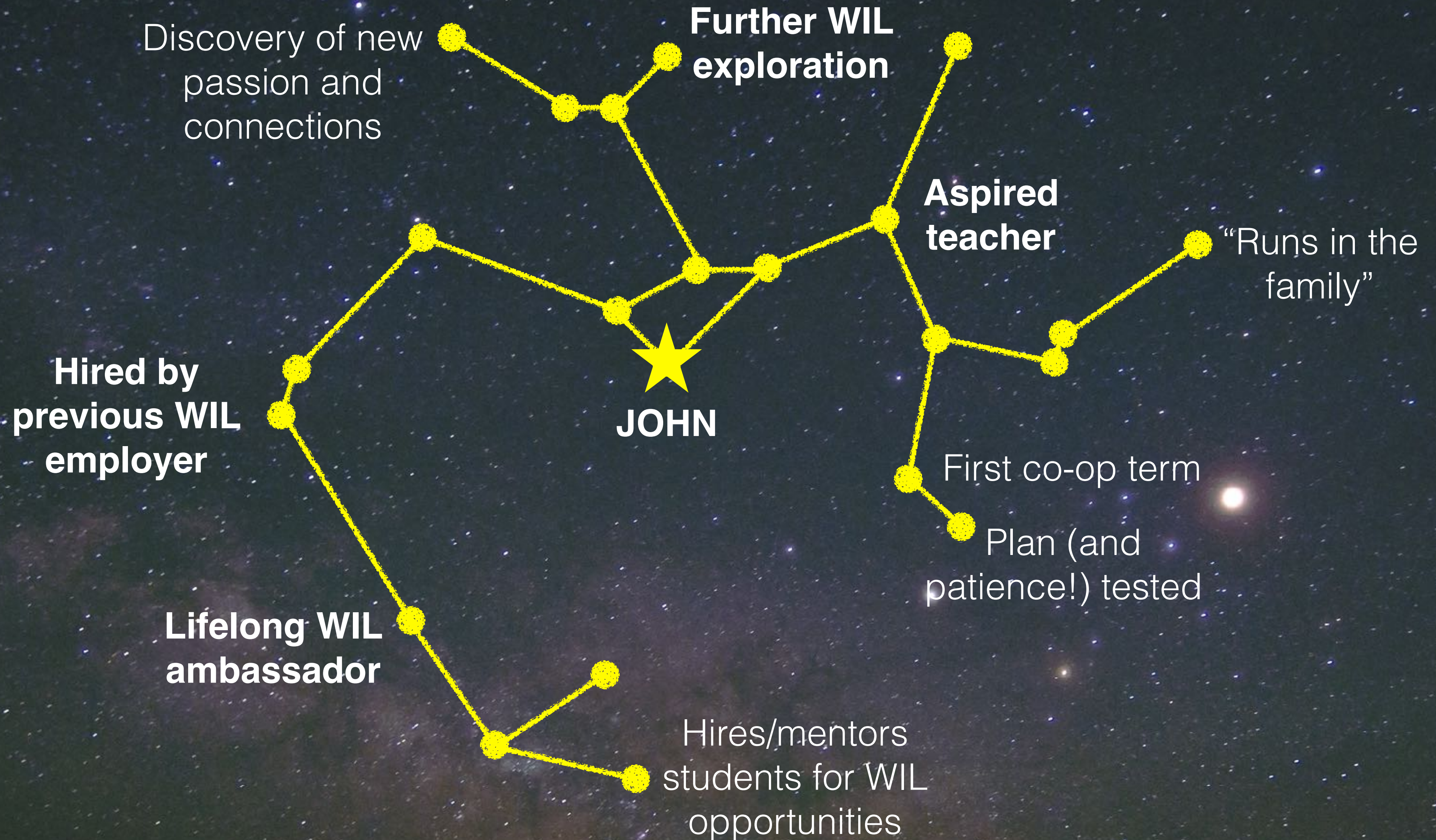
(Report of the World Commission on Environment and Development: Our Common Future, 1987, p. 16)

“The decisions we make **today** should result in a sustainable world seven generations into the **future**.”

(What is the Seventh Generation Principle?, 2020)



Do you know this student/grad?





Your work as WIL professionals promotes **sustainable** student career development.

Reset, Refresh, Reimagine



...plus 169 targets and indicators

Home > Rankings > Impact Rankings

Impact Rankings 2022

The *Times Higher Education* Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals (SDGs). We use carefully calibrated indicators to provide comprehensive and balanced comparison across four broad areas: research, stewardship, outreach and teaching.

The 2022 Impact Rankings is the fourth edition and the overall ranking includes 1,406 universities from 106 countries/regions.

[Read more ...](#)

IN PARTNERSHIP WITH
ELSEVIER



2022 ▼

[How to get your uni ranked](#)

EXPLORE IMPACT RANKINGS FOR INDIVIDUAL SDGS

<p>OVERALL RANKING</p>	<p>1 </p> <p>NO POVERTY</p>	<p>2 </p> <p>ZERO HUNGER</p>	<p>3 </p> <p>GOOD HEALTH AND WELL-BEING</p>	<p>4 </p> <p>QUALITY EDUCATION</p>	<p>5 </p> <p>GENDER EQUALITY</p>	<p>6 </p> <p>CLEAN WATER AND SANITATION</p>	<p>7 </p> <p>AFFORDABLE AND CLEAN ENERGY</p>	<p>8 </p> <p>DECENT WORK AND ECONOMIC GROWTH</p>
<p>9 </p> <p>INDUSTRY INNOVATION AND INFRASTRUCTURE</p>	<p>10 </p> <p>REDUCED INEQUALITIES</p>	<p>11 </p> <p>SUSTAINABLE CITIES AND COMMUNITIES</p>	<p>12 </p> <p>RESPONSIBLE CONSUMPTION AND PRODUCTION</p>	<p>13 </p> <p>CLIMATE ACTION</p>	<p>14 </p> <p>LIFE BELOW WATER</p>	<p>15 </p> <p>LIFE ON LAND</p>	<p>16 </p> <p>PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	<p>17 </p> <p>PARTNERSHIPS FOR THE GOALS</p>

Breaking the Discipline/Degree Nexus

March 29, 2022 | Alex Usher

Just a quick one today because the expanded HESA Towers opened yesterday and there's been a lot going on. It's about an experiment that I wish more institutions would undertake, upon building a new university (it has to be a new university, for reasons which I think will be obvious): that is, to allow the institution to offer degrees on any basis it wishes *except* that of disciplinarity. No history degrees. No physics degrees. Kill disciplinarity, at least as it pertains to undergraduates, and replace it with programs that focus on themes that interact more directly with how the real world thinks about and solves problems.

For instance, why not have a university which has just 17-degree programs: one for each of the United Nations' **Sustainable Development Goals**? A degree in poverty eradication would necessarily take in courses in history, politics, sociology, anthropology and economics; one in clean water and sanitation courses in science, engineering, and almost certainly political science and economics as well, life below water would require something similar along with more biology, etc. Or, if we're just sticking with Arts faculties here for a moment, why not just thematic degrees that line up ideas along lines of major social problems or issues? Why not degrees in Trust, Persuasion, or Equality, or Cities – all themes to which a large number of different disciplines could offer important and differing perspectives.

Canada's 2030 Agenda National Strategy

MOVING FORWARD TOGETHER

SUSTAINABLE
DEVELOPMENT GOALS



A screenshot of the official website of the Prime Minister of Canada, Justin Trudeau. The header is dark red with white text. On the left is the word "Canada" and the Prime Minister's name. On the right is a navigation menu with links for News, About, The Ministry, Connect, and Photos & Videos. Below the navigation is the Royal Coat of Arms of Canada and the headline: "Prime Minister to co-chair the United Nations Sustainable Development Goals Advocates group".

“Things that seem unimaginable today
will be inevitable tomorrow.”

Professor Albus Dumbledore

SUSTAINABLE DEVELOPMENT GOALS

provide a powerful framework to help individuals consider their purpose - a grounding for their career aspirations:

- What is the world that I want to live in?
- What do I see are the global problems or opportunities that need our attention?
- What are my talents and experiences that may help address these problems, and in turn improve the condition of our world?
- **What do I care about?**

What do I care about?



Create your personal mission statement with

1. Your value and/or skill
2. Who you are creating it for
3. The expected outcome/goal
4. The SDG(s) you are progressing

To leverage my **teaching and research skills** to empower **post-secondary students and alumni** to attain success in their careers and lives, so that they can **positively impact their communities**, and in turn progress **SDG 4, Quality Education** and **SDG 8, Decent Work and Economic Growth**.

Quick Activity

**Step 1 (no more than 5 min):
Create your personal mission
statement** with

1. Your value and/or skill
2. Who you are creating it for
3. The expected outcome/goal
4. The SDG(s) you are progressing

Step 2: Discuss with your peers

What did you need to know about yourself before
composing your statement?

How might you use this activity as part of your WIL practice?



Mapping the SDGs in the WIL Constellation





Further invitations

1. Email me your initial plans to incorporate the SDGs in your work by May 10. I'll put your name into a draw for a SDGs pin.
2. [Coming soon!] Sign the Global Declaration of Support for a United Nations International Day of Careers and Livelihood
3. Join the community of post-secondary SDGs educators



“The plain fact is that the planet does not need more successful people. But it does desperately need more peacemakers, healers, restorers, storytellers, and lovers of every kind. It needs **people who live well in their places**. It needs **people of moral courage** willing to join the fight to make the world habitable and humane. And these qualities have little to do with success as we have defined it.”

David W. Orr, *Ecological Literacy: Educating Our Children for a Sustainable World*



Thank you!

Candy Ho, EdD, CDP

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Let's connect – small group activity

- ❑ What is your biggest take-away from the session?
- ❑ How will you apply your learning to your work?
- ❑ Do you see any alignment with your institution?





REFRESH, RESET & REIMAGINE



Alejandra Huerta Guerra (RRU), Lindsay Wood (KPU), Rhianna Nagel (UVic), Meg Thompson (UVic), Nancy Ng (Capilano University), & Helena Prins (BCcampus)

ACE WIL PD COMMITTEE MEMBERS

**ACE
WIL**

SAVE THE DATE!

ACE-WIL 2022 ANNUAL GENERAL MEETING

MAY 17TH, 2022

12 - 1PM

VIRTUAL

This year, the ACE-WIL Annual General Meeting will again take place virtually. We welcome members to attend. We will elect new ACE-WIL Board members and present our ACE-WIL Outstanding Contribution Award! Our annual report will be available here prior to the meeting.