## ACE-WIL BC/ YUKON: FIELD PLACEMENTS PROGRAM BASELINE 2020

	University Example A	University Example B
Primary Purpose	<ul> <li>Allow students to make connections prior to graduation by obtaining experiences to put on their resume.</li> <li>Apply learning and explore options for careers.</li> </ul>	Allow students to gain more understanding about the field and engage in conversations for the purpose of self-exploration and work in Canada.
Primary Stakeholder(s)	Students.	International student: master's level and mid-career professionals.
Institutional Context	<ul> <li>Centralized co-op department supports WIL (without defining it as co-op to allow for maximum flexibility and quick response to work opportunities) integrate field placements.</li> <li>Experiential learning work opportunities are grant driven. Interested students fill out a co-op information brochure with advisor, which goes to their employer to review and sign. Students find employment opportunity and request start date based on their own needs.</li> </ul>	Field placements offered using model of unaccredited co-op with focus on industry projects, field studies, and field trips.
WIL Preparation Program/ Course	<ul> <li>Workshops.</li> <li>Career development materials.</li> <li>Co-op information brochure.</li> <li>Working artist panels, industry events with portfolio reviews.</li> <li>Networking events (paying curators to attend).</li> <li>Creative career week.</li> </ul>	<ul> <li>Structured preparatory job search course (in discipline-specific course), followed by one-on-one vocational coaching and advising (inventory assets tool completed before individual coaching with advisor).</li> <li>Four mandatory assignments in course, each with multiple deliverables.</li> <li>Self-guided labour market research.</li> <li>Career conversations event.</li> </ul>
Duration	Lunch hour programming.	<ul> <li>Eleven weeks, part time, including five to fifteen hours a week labour market research.</li> </ul>
Integration	<ul> <li>WIL preparatory curriculum has to be flexible and offered frequently and internships are flexible and can start at anytime. No co-curricular recognition for workshops.</li> </ul>	WIL office works closely with each discipline-specific program to schedule inclass sessions.
Format	<ul> <li>Pre- COVID: Synchronous in person.</li> <li>During-COVID: Online.</li> </ul>	<ul> <li>Blended online: synchronous and asynchronous.</li> <li>Online and offline networking.</li> <li>Discussion Forums.</li> <li>Recorded mock interview.</li> <li>Assignments graded as satisfactory/unsatisfactory.</li> </ul>
Mandatory/ Optional	Not mandatory.	Mandatory.
Educators	<ul><li>Career office.</li><li>WIL educators.</li></ul>	<ul> <li>Teams of managers within student services for student engagement, student success, team coaching, counsellors.</li> <li>Integrate the student (emerging professionals in their field) as co-educators.</li> </ul>