WIL Impacts Framework

Application

Description automatically generated with low confidenceQuestionnaire for Post-Secondary Institutions (PSIs)

#### In this Module:

What follows is the full survey covering four of the five domains, for you to take and use (the Productivity domain only surveys host organizations, not PSIs). It includes a suggested introduction to kick-off the survey and demographic questions. By implementing the survey as-is, without editing the questions or responses, your data will be comparable with any future BC-wide surveys conducted by the BC WIL Council, which will provide additional context when evaluating your WIL programs.

# Start of Survey

# SECTION: Introduction to survey

**Impacts of Work-Integrated Learning – Post-Secondary Institution (PSI) Perspective**

This survey aims to identify the ways in which work-integrated learning (WIL)\* has an impact on talent development, innovation capacities, diversity and equity, and community development and economic aspects.

This survey was created in 2022 by the British Columbia Work-Integrated Learning Council, an independent council of the Association for Co-operative Education and Work-Integrated Learning BC/Yukon. The Council is comprised of one member from each public, post-secondary co-operative education and work-integrated learning institution in BC as appointed by the President of the institution.

This survey takes approximately 15 minutes to complete. This survey is anonymous. Your participation is voluntary. You may ask a colleague with WIL experience to participate in the survey in your place. You may skip any questions you do not wish to answer.

The data from this survey will be encrypted and stored in a secure location. Only the Survey Administrator, [*institution/program/office*], will have access to these data in order to analyze trends. Responses collected will be protected in accordance with the terms of the *Freedom of Information and Protection of Privacy Act* (FIPPA). Results of the survey will be reported in statistically aggregated form only, without identifying individuals.

Thank you in advance for sharing your experiences as a WIL [*program/office*]. Any questions about this survey may be directed to the Survey Administrator at [*email address*].

\*Work-Integrated Learning (WIL) programs considered in this survey (and endorsed by Co-operative Education and Work-Integrated Learning Canada - [CEWIL](https://cewilcanada.ca/CEWIL/Resources/Resource-Hub/Types%20of%20WIL.aspx)): Apprenticeship, Co-operative Education (co-op alternating and co-op internship models), Internships, Entrepreneurship, Service Learning, Applied Research Project, Mandatory Professional Practicum / Clinical Placement, Field Placement, Work Experience.

## End of Section: Introduction to survey

### Page Break

# Section: Impacts

In general, thinking about the WIL programs at your PSI, please rate how impactful these programs were in:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very impactful | Somewhat impactful | Not very impactful | Not at all impactful | I do not know | Not applicable |
| Making a difference in the employability of graduates |  |  |  |  |  |  |
| Contributing to the students' employability and developing key workplace skills |  |  |  |  |  |  |
| Developing future-ready graduates with skills to contribute to the labor market and the economy |  |  |  |  |  |  |
| Contributing to students/graduates having higher levels of performance and being promoted faster |  |  |  |  |  |  |
| Improving the students' understanding of specific industry/sector workplace cultures |  |  |  |  |  |  |
| Improving the students' understanding of specific career goals |  |  |  |  |  |  |
| Increasing the student demand for certain courses or programs |  |  |  |  |  |  |
| Increasing student engagement |  |  |  |  |  |  |
| Increasing student retention |  |  |  |  |  |  |
| Increasing student motivation in certain courses or programs |  |  |  |  |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

How does your PSI measure these impacts?  
(please select all that apply)

* Student evaluations completed at the end of the work experience period
* Employer evaluations completed at the end of the work experience period
* Mid-term site visits with staff from my PSI and the student/employer participants
* Regular surveys administered to WIL students across my PSI
* Regular surveys administered to employers who engage WIL students from my PSI
* Course evaluations
* Institutional surveys
* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We do not measure these impacts

### Page Break

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very impactful | Somewhat impactful | Not very impactful | Not at all impactful | I do not know | Not applicable |
| Creating new knowledge |  |  |  |  |  |  |
| Translating knowledge (from academia to the host organization or vice versa) |  |  |  |  |  |  |
| Addressing economic challenges and skills shortages in innovative ways |  |  |  |  |  |  |
| Influencing the development of entrepreneurialism |  |  |  |  |  |  |
| Influencing the emergence of students' intentions to innovate |  |  |  |  |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

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(please select all that apply)

* Student evaluations completed at the end of the work experience period
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* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We do not measure these impacts

### Page Break

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very impactful | Somewhat impactful | Not very impactful | Not at all impactful | I do not know | Not applicable |
| Increasing the WIL participation rates of equity-deserving students, including racialized students, 1st generation university students, international students |  |  |  |  |  |  |
| Facilitating access to support for equity-deserving students, including racialized students, 1st generation university students, international students |  |  |  |  |  |  |
| Increasing the WIL participation rates of underrepresented subject areas |  |  |  |  |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

How does your PSI measure these impacts?  
(please select all that apply)

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* Mid-term site visits with staff from my PSI and the student/employer participants
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### Page Break

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very impactful | Somewhat impactful | Not very impactful | Not at all impactful | I do not know | Not applicable |
| Increasing the engagement between your PSI and employers/community partners |  |  |  |  |  |  |
| Contributing to the building of professional networks for the student |  |  |  |  |  |  |
| Contributing to the building of professional networks for your PSI |  |  |  |  |  |  |
| Contributing to a better public perception of post-secondary education and an increase in public investment in the educational system |  |  |  |  |  |  |
| Contributing to the economy through the students' work |  |  |  |  |  |  |
| Increasing the salary of WIL graduates (compared to non-WIL graduates) |  |  |  |  |  |  |
| Contributing to better student debt outcomes (students not incurring as much debt or students being in a better position to pay back because of WIL) |  |  |  |  |  |  |
| Contributing to WIL program fees to your PSI |  |  |  |  |  |  |
| Increasing the employment rates of WIL graduates (compared to non-WIL graduates) |  |  |  |  |  |  |
| Increasing the percentage of WIL graduates currently employed in a program-related job (compared to non-WIL graduates) |  |  |  |  |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |

How does your PSI measure these impacts?  
(please select all that apply)

* Student evaluations completed at the end of the work experience period
* Employer evaluations completed at the end of the work experience period
* Mid-term site visits with staff from my PSI and the student/employer participants
* Regular surveys administered to WIL students across my PSI
* Regular surveys administered to employers who engage WIL students from my PSI
* Course evaluations
* Institutional surveys
* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We do not measure these impacts

### Page Break

How often do WIL students from your PSI get hired by the same WIL host organization after the student graduates from their program?  
(please select one)

* Very often
* Somewhat often
* Not very often
* Never
* I do not know
* Not applicable

Once they graduate, how many of the WIL students from your PSI, who were hired by the same WIL host organization, hold (or previously held) a position related to their post-secondary program?  
(please select one)

* All of them
* Most of them
* Some of them
* None of them
* I do not know
* Not applicable

## End of Section: Impacts

### Page Break

# Start of Section: Reporting

Are your WIL partner organizations required to report back to your PSI on the work performed by the WIL students they hire (e.g., to assess their progress in the position, to measure their organizational impact, etc.)?  
(please select one)

* Yes
* No
* I do not know

Please provide more details about the type of report(s) used by your WIL partner organizations:  
(open ended)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Are WIL students from your PSI required to report back to the organization on the work they performed throughout their placement (e.g., to assess their progress in the position, to measure their organizational impact, etc.)?   
(please select one)

* Yes
* No
* I do not know

Please provide more details about the type of report(s) used by WIL students from your PSI:  
(open ended)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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## End of Section: Reporting

# Start of Section: Demographics

What is your role at your PSI?  
(open ended)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your role type?  
(please select one)

* Staff
* Faculty
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What department/unit/faculty are you in?  
(open ended)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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There are nine types of work-integrated learning endorsed by [Co-operative Education and Work-Integrated Learning (CEWIL) Canada (2021)](https://cewilcanada.ca/CEWIL/About%20Us/Work-Integrated-Learning/CEWIL/About-Us/Work-Integrated-Learning.aspx?hkey=ed772be2-00d0-46cd-a5b8-873000a18b41).   
   
What types of work-integrated learning programs are you involved with?   
(please select all that apply)

* Apprenticeship
* Co-operative Education (co-op alternating and co-op internship models)
* Internships
* Entrepreneurship
* Service Learning
* Applied Research Project
* Mandatory Professional Practicum / Clinical Placement
* Field Placement
* Work Experience
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Not sure
* I have not been part of WIL programs

What academic discipline(s) are the WIL programs you are involved with connected to?   
(please select all that apply)

* Administration/Business
* Agriculture
* Computer Science
* Engineering
* Health/Legal
* Hospitality/Tourism/Recreation
* Humanities/Social Science
* Science
* Technical/Trades
* All of the above
* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Page Break

Please select the main provinces, territories, or countries where your PSI's WIL students are placed:   
(please select all that apply)

* Alberta
* British Columbia: Vancouver Island / Coast
* British Columbia: Mainland / Southwest
* British Columbia: Thompson-Okanagan
* British Columbia: Kootenay
* British Columbia: Cariboo
* British Columbia: North Coast & Nechako
* British Columbia: Northeast
* New Brunswick
* Manitoba
* Newfoundland and Labrador
* Northwest Territories
* Nova Scotia
* Nunavut
* Ontario
* Prince Edward Island
* Quebec
* Saskatchewan
* Yukon
* Outside of Canada: (please specify country) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Not Applicable

### Page Break

Does your PSI support paid or unpaid WIL programs?  
(please select all that apply)

* Paid WIL
* Unpaid WIL
* Both paid and unpaid WIL
* Unsure

Did you respond to this survey on behalf of your PSI or on behalf of your WIL department/office?  
(please select one)

* On behalf of my entire PSI
* On behalf of my WIL office/department
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## End of Section: Demographics

### Page Break

# End of Survey: Thank you.